



**At the end of the lesson, the student will be able to:**

\* identify the proper position of adjectives in a sentence.



**Familiarize!**

<b>Adjective + noun</b>	<b>Be verb + adjective</b>	<b>Look/ smell/feel/ taste/sound + adjective</b>
He is a tall man.	He is tall.	John looks tall.
Teaching is a tiring job.	I am tired.	You look tired!
John is an interesting man.	You are interesting.	Does it sound interesting?
She has curly hair.	She is slender now.	She looks beautiful.
Jean cooks a delicious meal.	It is delicious.	It tastes good.



## Let's Try!

\* put the words in the right order

1. (new/ live in/ house/ they/ a) ***They live in a new house.***
2. (dangerous/ a/ is/ Jane/ person) \_\_\_\_\_.
3. (film/ an/is/ Gravity/ interesting) \_\_\_\_\_.
4. (top model/ The/is/Asia's/beautiful) \_\_\_\_\_.
5. (wonderful/ had/ a/ I/ trip) \_\_\_\_\_.
6. (Classical music/interesting/sounds) \_\_\_\_\_.

## Let's Talk!

\* **A and B don't agree. Complete B's sentences by using the word in parentheses ( )**



A: You look tired.

B: I do? I ***don't feel tired.*** (feel)

A: This is a new coat.

B: Really? It \_\_\_\_\_. (look)

A: You look cold.

B: I am? I \_\_\_\_\_. (feel)

A: The soup looks good.

B: Really? It \_\_\_\_\_. (taste)