



**At the end of the lesson, the student will be able to:**  
 \* differentiate the words 'tell' and 'say' and use them in constructing sentences properly.



## Dialogue

A: John, I was looking for you yesterday. Where were you?

B: I was **grounded**. My mom *said* I had to stay at home the whole day!

A: Why didn't you *tell* me about that? I could have visited you.

B: You didn't ask. I didn't even receive any answer from you when I sent you an email.

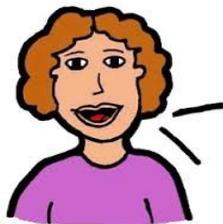
A: I was busy at school yesterday. I'm sorry.

B: No, it's OK Anthony. Anyway, I kept myself busy fixing my **ruined** bike.

A: Your bike?! The one you bought a week ago? What happened?

B: Well, to make the long story short, I got an accident at the park for driving too fast and that was the reason I was grounded.

A: What a terrible day!



## Vocabulary Enhancement

### SAY

- > Used to report someone's words.  
Ex: My mom said I had to stay at home the whole day.
- > Is followed by 'to' before the object.  
Ex: Did she say that to you?
- > Used to ask about languages  
Ex: How do you say 'Hello' in Spanish?

### TELL

- > Used to inform or instruct  
Ex: Tell the children to go to bed!
- > Is followed directly by the object.  
Ex: You didn't tell me about it.
- > Used for narration  
Ex: Jenny is good at telling jokes.

## Comprehension Check



1. What happened to John?
2. Why was John grounded?
3. What did John do the whole day?