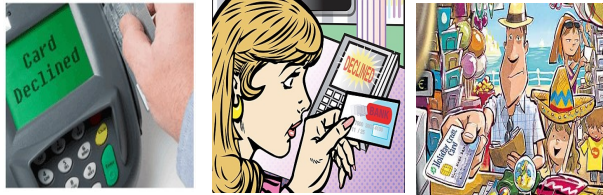




At the end of the lesson, the student will be able to:

*use vocabulary related to any credit card transactions;
share solutions in an event of a card getting declined.



Dialogue

A: The total for all these items **comes to** \$36.78.

B: **Put it on** my VISA.

A: There is something wrong with your card.

B: What's going on?

A: The machine says your card was **declined**.

B: That can't be right!

A: Do you have another card I could try?

B: I only have one card.

A: Do you have cash, perhaps?

B: I didn't bring cash with me today.

A: I'm sorry, but you can't take the items until you can buy them.

B: I'll come back for them tomorrow.



Vocabulary Task

credit line credit credit card debit card

- ___ 1. allows consumers to purchase goods and services against their line of credit and pay for them later
- ___ 2. borrowing money
- ___ 3. also known as credit limit, this is the maximum amount that you can charge on your credit card
- ___ 4. draw money directly from your checking account when you make a purchase

Let's talk



- 1. Have you got a credit card/debit card? Do you use it often?
- 2. If your card happens to get declined in the middle of a transaction, what would you do?
- 3. What do you think are the reasons for cards getting declined?