

**At the end of the lesson, the student will be able to:**

*share views related to gender bias; talk about the roles of males and females in the society.

**Read the Dialogue**

- A: What kind of rights do women and men want in your country?
B: Most women and men want the right to work.
A: Do you think both partners in a relationship should expect to work in times of high **unemployment**?
B: It's often an economic **necessity** for both partners to work.
A: What if there isn't enough work to go round?
B: Then some people will be out of a job – they could be either women or men.
A: Aren't they more often women?
B: Yes, they suffer more **discrimination** in the workplace.
A: Does that happen?
B: Perhaps not as much as it used to, but if a woman leaves a job to start a family, it may be very difficult for her to return to **full-time** work.
A: Are there many **underemployed** men?
B: Yes. There are those who do **seasonal work** such as deck chair attendants or English language teachers.
A: How about unemployed men?
B: Well, unemployment can be very **frustrating** for those men who believe that they should be the **breadwinner** in a relationship.



Let's Talk

1. Who suffers more discrimination in the workplace?
2. What do underemployed men do?
3. Why do you think there is gender discrimination?
4. In your country, do women have equal opportunities in the workplace, for example - the same pay and promotion opportunities as men?
5. In your country, is it easy for women to continue their careers after taking time off work to start a family? Do companies provide crèches or nurseries?
6. Do you think women and men should perform the same or different roles?
7. Are men usually the breadwinner and women usually the homemaker in your country?