



At the end of the lesson, the student will be able to:

*share and support their ideas on whether hunting is a sport or an atrocity; enumerate words related to hunting and use them in a sentence.



Read the Article:

A: What do you think of fox-hunting?

B: It's an **atrocity**.

A: But if you worked on a farm and your chickens were killed by foxes, you'd think differently.

B: I doubt it. People who keep all those **hounds** really enjoy killing foxes. Besides, it's such a cruel way to kill them.

A: Do you really think so? Once the first dog has caught up with the fox, death is fairly instant.

B: You seem to forget that the fox is already dying of exhaustion after a **long chase**, then it's **torn** to pieces. If farmers really need to kill foxes, why don't they just shoot them? There'd be far less damage to the countryside without hunts.

A: But fox-hunting is part of country life. It's one of our traditions.

B: Dog fighting and **cock fighting** were traditions and so was **slavery** before we became a more civilized society by making these things illegal.



Express Yourself:

1. Many vegetarians believe that factory farming is a cruel and unnecessary practice and that our diets would be healthier if we eat less meat. Do you agree?
2. Animal rights protesters argue that the export of live animals for slaughter is uncivilized and should be prohibited under international law. Do you agree?
3. “Keeping animals in zoos and circuses to entertain human-beings is selfish and inhumane.” Do you agree?
4. Bullfighting, fox-hunting and whale-hunting are part of some countries' traditions. Do you think that Spain, England and Japan have the right to continue these traditions?
5. Is it right to use animals for medical research or to test cosmetics?
6. Would you ever wear a fur coat?