



At the end of the lesson, the student will be able to:

* share visible differences between the rich and the poor in one's country; discuss how the rich and the poor are treated in their country; suggest ways that could equalize the treatment of both worlds.



Read the Passage:

The common phrases used to describe the rich world include, "the developed countries" and "the advanced **industrial** countries". To describe very poor countries, we usually refer to "The Third World".

It can be more **diplomatic** to speak of "the developing countries", though this **description** is often applied to countries which are not so very poor. **Economists** also refer to "the North South divide" to **emphasize** that countries in the northern hemisphere are generally richer than those in the southern hemisphere namely Africa and Latin America. People in the rich world have mixed **attitude** towards giving **aid** to Third World countries. As for the question, 'who must help who?' is still a big question for everybody.



Let's Talk:

1. Is the passage informative? What are the information you have known?
2. Do you see the truthfulness of the passage claim? What is it?
3. Does a region guarantee the country's economic development? Why or why not?
4. What kind of aid should the government of rich countries give to poor countries?
5. Would you like to be an overseas volunteer in a Third World country? If so, which one and how could you contribute to that country's development?
6. Were the poor became poorer because they were lazy?
7. One of the common phrases uttered by poor people is "God will help us". Do you think the influence of religion to people's lives has something to do with their status?