

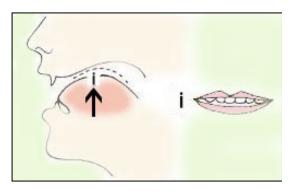


Sound 1:

/i/ is the sound in see, tea, and piece. To make the /i/ sound:

- Move your tongue up, and leave only a small space

-Open your mouth a little, and keep it a little wide



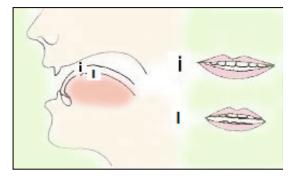
Sound 2:

/I/ is the sound in big, system, been, and building.

To make the /I sound:

- Push your tongue up and forward a bit, but not as much as for /i/

- Open your mouth somewhat, more than for /i/



1. LISTEN AND PRACTICE:

Listen and repeat as your teacher reads all of the /i/ words, and then all of the /I words. Then, read each pair of words aloud.

green	gr <mark>i</mark> n
bead	b <mark>i</mark> d
meal	mill
feet	f <mark>i</mark> t
cheek	ch <mark>i</mark> ck
each	itch





2. QUIZ:

Listen to these sentences. If you hear the first word /i/ in the sentence, type 1 in the chat window. If you hear the second word /I/, type 2 in the chat window. After your teacher checks your answers, choose 3 sentences and read them aloud.

I want to (leave / live) with my sister.
We got the new (beads / bids).
We'll see these cute (cheeks / chicks).
Did you try the (peach / pitch)?
He (beat / bit) the dip.

3. ACTIVITY A:

Find all the words with the /I/ sound and type them in the chat window. Read each one and listen as your teacher checks your pronunciation. Then, listen and repeat as your teacher reads all the /i/ words.

big	please	repeat
six	tea	three
dinner	give	in
seen	listen	meet
office	people	pizza



1.) A little milk, please. /i/ and /ɪ/



ACTIVITY B:

Match the phrases to make sentences, then read them to your teacher.

- 1) Let's have beef
- 2) Give me a cup of green
- 3) Each kid drinks
- 4) I see three
- 5) He lit
- 6) We'll meet at

- a) a cigarette.
- b) a little milk every day.
- c) six o'clock.
- d) for dinner.
- e) chicks.
- f) tea, please.

4. SPELLING GUIDE:

Sound 1:	Sound 2:
/i/	/1/
Common letters:	Common letters:
ee: sleep, need, seed	i: if, lift, his
ea: read, meat, eat	e: places, wishes, washes
e: be, these	e: women, English, decide
Other letters:	Special:
i: machine, police	o: women
ie: field, piece	u: busy
ei: receive	a: village
ey: key	ee: been
Special:	
eo: people	