

# 4.) She bought a lot!

## /ɑ/ and /ɔ/

### Sound 1:

/ɑ/ is the sound in **j**ob, **f**ather, and **h**eart.

To make the /ɑ/ sound:

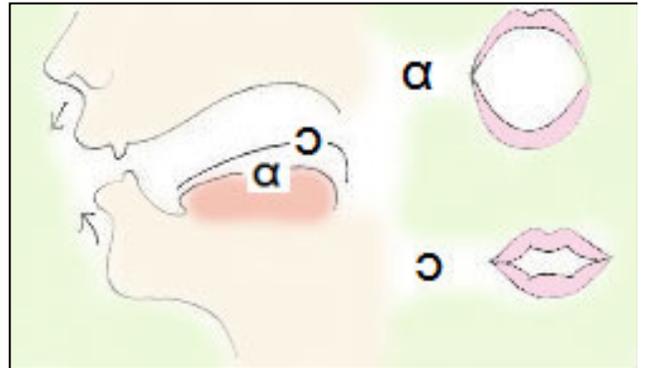
- put your tongue down and back somewhat
- open your mouth and keep your lips round

### Sound 2:

/ɔ/ is the sound in **s**aw, **d**aughter, and **b**ought.

To make the /ɔ/ sound:

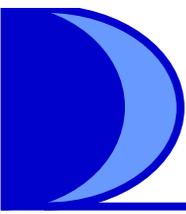
- pull your tongue back
- open your mouth a bit, and push your lips forward a bit



### 1. LISTEN AND PRACTICE:

Listen and repeat as your teacher reads all of the /ɑ/ words, and then all of the /ɔ/ words. Then, read each pair of words aloud.

<b>c</b> ot	<b>c</b> aught
<b>c</b> ard	<b>c</b> ord
<b>p</b> ot	<b>p</b> ort
<b>s</b> pot	<b>s</b> port
<b>D</b> on	<b>D</b> awn



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### 2. QUIZ: Listen to these sentences.

If you hear the first word /ɑ/ in the sentence, type 1 in the chat window. If you hear the second word /ɔ/, type 2 in the chat window. After your teacher checks your answers, choose 3 sentences and read them aloud.

- |                                                |
|------------------------------------------------|
| 1. I talked to (Don / Dawn) this morning.      |
| 2. She dropped the (card / cord) accidentally. |
| 3. They lost the (fox / forks).                |
| 4. I couldn't see the (spot / sport).          |

### 3. ACTIVITY A:

Listen to your teacher read the following words.

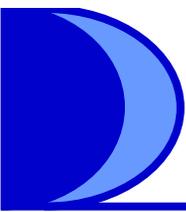
If you hear sound 1 /ɑ/ , type 1 in the chat window. If you hear sound 2 /ɔ/ , type 2 in the chat window. If you hear any other sound, type "X" in your browser. Read all the /ɑ/ and /ɔ/ words in the box after your teacher has checked your answers.

job	blood	shop	does
got	trouble	stock	sun
lost	month	gone	more
war	ball	John	walk

### ACTIVITY B: “The Past Tense”

These past tense forms of the following verbs all have the /ɔ/ sound. Read the verbs and then type the past tense forms in the chat window. Read each verb to your teacher when you are done typing.

**BRING BUY GET TEACH THINK**



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### ACTIVITY C:

Change the highlighted verbs in the story to the past tense, then read the story to your teacher.

**Mrs. Ikeda's morning**

My husband **brings** me to the shop at 8 am. I **buy** fish, vegetables and rice. After I **get** home at 9, my teacher **teaches** me English. I **think** about my lesson during lunch.

### 4. Spelling guide:

<p><b>Sound 1:</b></p> <p><b>/ɑ/</b></p> <p><b>Common letters:</b></p> <p>o: stop bottle college problem</p> <p><b>Other letters:</b></p> <p>a: father star large garden aren't</p> <p><b>Special:</b></p> <p>ow: knowledge ea: heart e: sergeant</p>	<p><b>Sound 2:</b></p> <p><b>/ɔ/</b></p> <p><b>Common letters:</b></p> <p>o: dog long office morning more</p> <p>a(l): tall, call, fall, always, also, already</p> <p>au: fault, August, because</p> <p><b>Other letters:</b></p> <p>aw: law, jaw, saw augh: caught*, taught*, daughter* ought: fought*, nought*, sought* ou(r): four, your, course oo(r): door, floor oa: board</p> <p>*Some speakers use /ɑ/ instead of /ɔ/ for these words</p>
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