

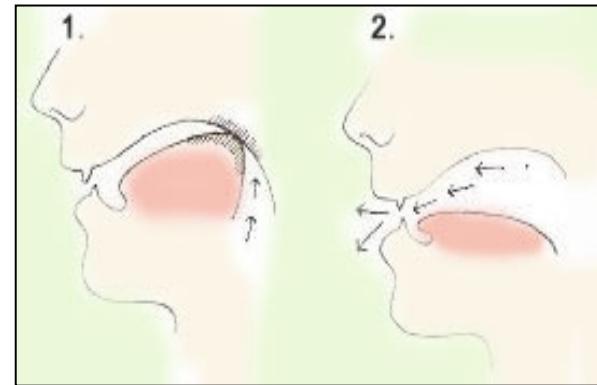
## 5.) A big kiss /k/ and /g/

### Sound 1:

/k/ is the sound in **car**, **pocket**, and **school**.

To make the /k/ sound:

- Push the back of your tongue up and back to the top of your mouth.
- Move your tongue forward quickly and release a puff of air.

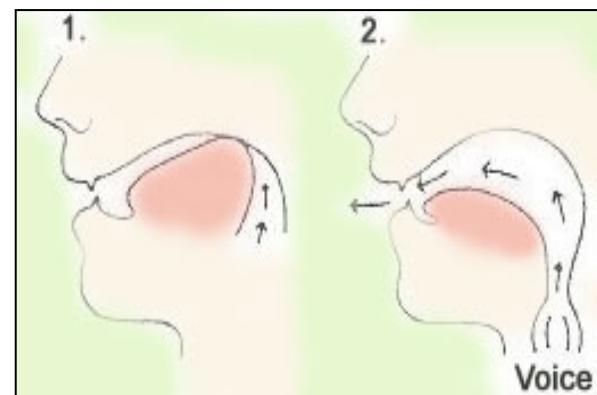


### Sound 2:

/g/ is the sound in **go**, **egg**, and **fatigue**

To make the /g/ sound:

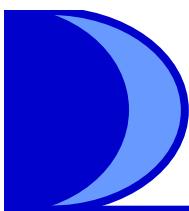
- First, practice the /k/ sound
- Then, while releasing the air, make a sound with your voice.



### 1. LISTEN AND PRACTICE:

Listen and repeat as your teacher reads all of the /k/ words, and then all of the /g/ words. Then, read each pair of words aloud.

Sound 1:	Sound 2:
coat	goat
pick	pig
could	good
lock	Log
clue	glue



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### 2. QUIZ: Listen to these sentences.

If you hear the first word **/k/** in the sentence, type 1 in the chat window. If you hear the second word **/g/**, type 2 in the chat window. After your teacher checks your answers, choose 3 sentences and read them aloud.

- 1) One of the (cards / guards) is missing.
- 2) Those are some nice (curls / girls).
- 3) My (cold / gold) has gone.
- 4) I can't cut the (lock / log).
- 5) I prefer small (classes / glasses).

### 3. ACTIVITY:

**A.** The words with the blanks have **/k/** or **/g/** sounds. Guess the missing letters and type the complete word in the chat window. Then, read all of the sentences aloud. You can check the Spelling Guide for hints.

- 1) I've pa\_\_ed my ba\_s. Let's \_o!
- 2) She \_ave me a bi\_\_iss.
- 3) My \_ids li\_e to have \_orn fla\_es for brea\_fast.
- 4) She has a bla\_\_at with \_rey eyes.
- 5) Be \_areful. You \_ould \_atch a \_old.
- 6) Ouch! A mos\_\_ito bit me!
- 7) Let's pra\_tice the dialo\_\_\_.

### **B. Read and practice:**

A: Guess what? I got e-mail from Greg and Kate.

B: What's up?

A: They're going to visit Kanagawa again.

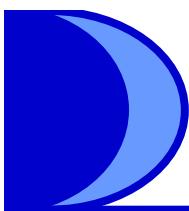
B: That's great. When are they coming?

A: At the beginning of August.

B: Good. Greg and I can play golf or go to a baseball game.

A: I can bake some cookies when Kate comes.

B: I can't wait!



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### 4. SPELLING GUIDE:

#### Sound 1:

/k/

#### Common letters:

k: kind, ski, ankle

c: clever, cool

#### Other letters:

ck: back, package, wicker

ch: stomach, architect,  
headache

qu: mosquito, conquer,  
technique

#### Special:

qu: quiet\*, quick\*

x: tax\*\*, six\*\*, taxi\*\*

\*The letters *qu* are usually pronounced /kw/

\* \* The letter *x* is usually pronounced /ks/

The letter *k* is silent before *n* at the beginning of these words:

know, knife

#### Sound 2:

/g/

#### Common letters:

g: give, dog, together

gg: egg, foggy

gu: guest, guide, fatigue

#### Other:

gh: spaghetti, Pittsburgh

x: example\*, exact\*, exam\*

\* The letter *x* is usually pronounced /gz/ in these words